



Translating Ethics into Healthcare Practice and Research.
Potentials and Risks

EACME 2024

ANNUAL CONFERENCE

12–14 SEPTEMBER, HALLE/SAALE (GERMANY)

PROGRAMME



Medizinische Fakultät
der Martin-Luther-Universität
Halle-Wittenberg



supported by



VERSION: 4th OF SEPTEMBER

Please note that any short notice changes will be indicated at the registration desk.

Opening & Plenary | 14.30–16.20

14.30–14.50 **Opening**

14.50–16.20 **Plenary Session I Translating Ethics into Healthcare. Conceptual and Methodological Aspects**

Marcel Mertz, Hannover

Kristine Bærøe, Oslo

Parallel Session I | 16.45–18.15

1.1 SHORT PRESENTATION I LH Z	SESSION 1.2 LH B	SESSION 1.3 LH A	SESSION 1.4 LH XII	SESSION 1.5 LH XIII	SESSION 1.6 LH XIVc
Chair: Horn	Chair: Wäscher	Chair: Aluas	Chair: Huxtable	Chair: Pegoraro	Chair: Inthorn
1.1.1 Richter How to elucidate consent-free research use of medical data: a case for „health data literacy“	1.2.1 Sheehan Mistranslations: The Uses and Abuses of Deliberative Democratic Methods	1.3.1 Molewijk Avoiding right and wrong: Using a non-normative dialogical ethics support and action research for a normative aim: fostering psychosocial safety	1.4.1 Locke Cultural Complications of Translating Healthcare Ethics	1.5.1 Jungkunz Bridging the gap between theory and practice: development and implementation of ethical policies for translational genomic research	1.6.1 Schweer The Gap Between Theory and Practice: Blurring Boundaries of Current Consent Approaches in Health Research Practice
1.1.2 Zimmermann Approaches and challenges of teaching research ethics to biomedical science undergraduates	1.2.2 Kremling „From book to bedside?“ or: Alternatives to drawing an ethical analogy to translational medicine?	1.3.2 Knochel Preparing ICU teams for triage during a pandemic: About transdisciplinary development, implementation, and research	1.4.2 Zhao Translation of Bioethics Across Cultural Borders: Exploring the Adoption of the Four-Principles Approach in Chinese Contexts	1.5.2 Ambrosj Codes of Conduct Should Help (Biomedical) Scientists Navigate Societal Expectations	1.6.2 Ihle-Hansen Patient preferences in geriatric wards, a survey of health care professionals' practice, experience and attitudes
1.1.3 Gloeckler The Ethical Use of Augmented and Virtual Reality in Mental Health Services	1.2.3 Minari The Need for Reverse-Translational Bioethics in Health Research and Healthcare Practice	1.3.3 Reato At Home Ethnography and Interviews to the Double for the construction of the Repertoire of Core Competencies of the Clinical Ethics Consultant in the light of the European and Italian Qualifications Framework	1.4.3 Le Berre Mourning of spouses after deep and continuous sedation until death: ethical issues of a dialogue between medicine and society, in the french context	1.5.3 Fluck Post-trial care in gene therapy clinical trials: ethical implications and their potential impacts on scientific research	1.6.3 Kuitert Should healthcare professionals include aspects of environmental sustainability in clinical decision-making? A systematic review of reasons
1.1.4 Pirson The prospect of direct benefit in first-in-human gene therapy studies in minors: an ethical analysis	1.2.4 Mertz „Full“ health technology assessment (HTA) reports as a device for „translating“ ethics into healthcare practice: observations on the suitability, implementation and reach of ethics in HTA reports	1.3.4 Dittborn Parents and clinicians' experiences with remote paediatric clinical ethics consultation during the pandemic: A service evaluation	1.4.4 Alex Interdisciplinarity in bioethics and associated challenges	1.5.4 Al An ethical argument to limit financial incentives to clinical trial participants	1.6.4 Kupsch Assessment of decisional capacity: A systematic review and analysis of instruments regarding their applicability to requests for assisted suicide

Lecture Hall (LH) A, B, Z – located in Melanchthonianum; LH XII, XIII, XIVc – located in Löwengebäude

Parallel Session I | 16.45–18.15

1.1 SHORT PRESENTATION I LH Z	SESSION 1.2 LH B	SESSION 1.3 LH A	SESSION 1.4 LH XII	SESSION 1.5 LH XIII	SESSION 1.6 LH XIVc
Chair: Horn	Chair: Wäscher	Chair: Aluas	Chair: Huxtable	Chair: Pegoraro	Chair: Inthorn
<p>1.1.5 Schmieg Ethical Guidance in Case Management: A Translational Approach to Support Caregivers and Patients with Chronic Conditions in Palliative Care to prevent ‚Moral Distress‘ and ‚Moral Injury‘</p> <p>1.1.6 Hirose Misuse of ethical terminology reduces trust in vaccines: A case of HPV vaccines in Japan</p> <p>1.1.7 Birchley Emotion, rationality and ethics in „best interests“ decision-making: addressing the Apollonian and Dionysian divide</p>					

Reception | 18.30
Löwengebäude

Prize & Plenary | 09.00–10.50

09.00–09.20 **Announcement of EACME Prizes**

09.20–10.50 **Plenary Session II Translating Ethics into Health Policies**
 Michael Parker, Oxford
 Scott Kim, Bethesda

Parallel Session II | 11.15–12.45

2.1 SHORT PRESENTATION II LH Z	SESSION 2.2 LH B	SESSION 2.3 LH A	SESSION 2.4 LH XII	SESSION 2.5 LH XIII	SESSION 2.6 LH XIVc
Chair: Nadolny	Chair: Sommerlatte	Chair: Izquierdo	Chair: Łuków	Chair: Molewijk	Chair: Nicoli
<p>2.1.1 Inguaggiato Virtue ethics as a tool for translational ethics. A plea for the use of a virtue ethics approach in clinical ethics support services</p>	<p>2.2.1 Spagnolo Parkinson's disease patients with Deep Brain Stimulation (DBS): A qualitative exploration of evolving experiences over time</p>	<p>2.3.1 Kraft Ethical competencies for digitally supported care</p>	<p>2.4.1 Maas Paediatric informed consent procedures: A potential clinical application for Large Language Models?</p>	<p>2.5.1 Burmeister Decision-making & diversity: The limits of Standardized Deliberation in healthcare facilities</p>	<p>2.6.1 Horn Negotiating severity behind the scenes: prenatal testing in Germany</p>
<p>2.1.2 Stange Revealing ideas of the good life in the context of creating advance directives: A qualitative approach</p>	<p>2.2.2 Cassinadri Non-voluntary BCI Explanation: Assessing Possible Neurorights Violations in Light of Embedded and Extended Cognition</p>	<p>2.3.2 Kuehlmeier Translating ethics into practice through competency-oriented teaching and learning: Experiences from the German KOMETH-Learn project</p>	<p>2.4.2 Buhr Use of AI in psychiatry - ethical challenges in theory and practice</p>	<p>2.5.2 Gothan Decision-Making in Gender Affirming Medical Care/Surgery (GAMC/GAS): A Systematic Review and Ethical Evaluation of Guideline Recommendations</p>	<p>2.6.2 Dierickx Creating ethics guideline for cancer care during pregnancy: work in progress</p>
<p>2.1.3 Esquerda Aresté Ethical considerations in psychiatric euthanasia</p>	<p>2.2.3 Starke Hybrid Minds: Experiential and ethical implications of intelligent neural interfaces</p>	<p>2.3.3 Radvanszky Translation of qualitative interviews: Implementing patient narratives in medical education. Examples from DIPEX Switzerland</p>	<p>2.4.3 Willem Embedded Ethics in Practice: A Toolbox for Integrating the Analysis of Ethical and Social Issues into Healthcare AI Research</p>	<p>2.5.3 Ellerich-Groppe Queering healthcare with digital technologies: How the digital transformation can contribute to diversity- and queer-sensitive healthcare</p>	<p>2.6.3 Gregorowius Mentally ill Women with a Desire to have Children: How Translational Ethics can help to develop Instruments for Preconception Counselling</p>
<p>2.1.4 Karneboge Project ESDA: Evaluation of Supported Decision-Making Strategies for Monoclonal Anti-Beta-Amyloid Antibodies</p>	<p>2.2.4 Vassallo Assessing Cognitive Enhancement</p>	<p>2.3.4 Dierickx Do we achieve anything by teaching research ethics to starting PhD students?</p>	<p>2.4.4 Rudra Leveraging AI-Based Chatbots to Enhance Patient Consent in Healthcare: A Digital Ethical Perspective</p>	<p>2.5.4 Cutas What kind of ties are genetic ties and why does it matter?</p>	<p>2.6.4 Zijderland Between Existence and Essence: The ‚Liminal Being‘ and ‚Sublime Child‘ in Abortion Ethics</p>
<p>2.1.5 Jungkunz Hospitals as moral actors with institutional duties</p>					

Lecture Hall (LH) A, B, Z – located in Melanchthonianum; LH XII, XIII, XIVc – located in Löwengebäude

Parallel Session II | 11.15–12.45

2.1 SHORT PRESENTATION II LH Z	SESSION 2.2 LH B	SESSION 2.3 LH A	SESSION 2.4 LH XII	SESSION 2.5 LH XIII	SESSION 2.6 LH XIVc
Chair: Nadolny	Chair: Sommerlatte	Chair: Izquierdo	Chair: Łuków	Chair: Molewijk	Chair: Nicoli
<p>2.1.6 Mori Japanese Public Medical Insurance System in Crisis</p>					
<p>2.1.7 Kelam Overview of Ethical Education Among Healthcare Workers in Croatia</p>					

Parallel Session III | 14.00–15.30

3.1 SHORT PRESENTATION III LH Z	SESSION 3.2 LH B	SESSION 3.3 LH A	SESSION 3.4 LH XII	SESSION 3.5 LH XIII	SESSION 3.6 LH XIVc
Chair: Fuchs	Chair: Kremling	Chair: Esquerda Aresté	Chair: Vogel	Chair: Trachsel	Chair: Sacchini
<p>3.1.1 Schmieg Ethical Navigation in Rare Disease Care: Understanding and Acting on Parents' Insights to Improve Quality of Life</p>	<p>3.2.1 Krawczyk Meaningful Inclusion? Influence of Research Institutions on Epistemic Injustice within Patient and Public Involvement</p>	<p>3.3.1 García-Calderó Loneliness and solitude experiences of adolescents and young adults during the COVID-19 pandemic: a qualitative systematic review</p>	<p>3.4.1 Fasoli Emerging Technologies and Vulnerabilities in Older Adults without Cognitive Impairments: a Systematic Review of Qualitative Evidence</p>	<p>3.5.1 Huxtable Orchestrating Best Interests Decision-Making: A Qualitative Study of Best Interests Decision-Making in Healthcare in England and Wales</p>	<p>3.6.1 Ariffin Exploring the Experience and Perspective of Practice, Teaching and Learning of 'Informed Consent' in the Malaysian Clinical Settings: A Qualitative Study</p>
<p>3.1.2 Terribas The experience of euthanasia in Spain: figures and difficulties of application</p>	<p>3.2.2 Nadler Empowering patient voices: Shaping ethical digital health research together through a collaborative discourse at a stakeholder-conference</p>	<p>3.3.2 Buchberger Professional ethos under pressure: what internal tensions did healthcare workers have to face during the COVID-19 pandemic? Results of a qualitative study with detailed insights into ethical and individual challenges</p>	<p>3.4.2 Nebowsky Care Across Borders: A Practice Oriented Analysis of Vulnerabilities in Migrant Live-in Home Care for Persons with Dementia in Germany and Israel</p>	<p>3.5.2 Le Berre Support for family caregivers in Day Hospital in palliative care: vulnerability and power of grief</p>	<p>3.6.2 Wienmeister How about a (tiny) little bit of informal logic? Promoting moral reasoning skills in students through argumentation theory as a means to translate ethics into healthcare practice</p>
<p>3.1.3 Hirsch Practicing ethical discourse as a means of translating ethics into healthcare practice: Experiences from a participatory teaching project on biomedical enhancement</p>	<p>3.2.3 Ceruti The introduction of Research Ethics Consultation Services in Italy: Theoretical-practical reasons supporting the adoption of a co-operative-collaborative approach to ethical issues raised by clinical research</p>	<p>3.3.3 Kavas Moral Injury Experiences and Perceptions of Self as a Moral Subject of Healthcare Workers Working in and behind the Field in the Earthquakes of February 6, 2023 in Türkiye: Developing Quality Criteria and Solution Suggestions for Moral Resilience</p>	<p>3.4.3 Aleksandrova-Yankulovska Qualitative research in support of empowering participation of children in SIRS research</p>	<p>3.5.3 Parsons Best Interests and Rotten Compromise: exploring the instrumentalisation of P</p>	<p>3.6.3 Steindorff Embodiment as a resource for person-centred and ethical value-based care in the light of VR-supported nursing training</p>
<p>3.1.4 Verbeke Contributing to a more Coherent and Comprehensive Understanding of the Research Ethics of Deception: an Interview Study with Researchers</p>	<p>3.2.4 Potthoff Qualitative health research under ethical review. A comparison between review practice and interventions for improvement by applicants and members of medical research ethics committees in Germany</p>		<p>3.4.4 Vinogradova Nursing homes in times of a pandemic: to close or not to close? Reflections on restriction measures during the COVID-19</p>	<p>3.5.4 Howes One big juggling act: Developer perceptions on the ethics of tracking devices in dementia care</p>	<p>3.6.4 Kiefer Translating ethical fiduciary concepts into health research: How can data fiduciaries contribute to a trust architecture for the research use of health data?</p>

Parallel Session III | 14.00–15.30

3.1 SHORT PRESENTATION III LH Z	SESSION 3.2 LH B	SESSION 3.3 LH A	SESSION 3.4 LH XII	SESSION 3.5 LH XIII	SESSION 3.6 LH XIVc
Chair: Fuchs	Chair: Kremling	Chair: Esquerda Aresté	Chair: Vogel	Chair: Trachsel	Chair: Sacchini
<p>3.1.5 Wilken Ethical implications of integrating new technologies in clinical routine: trust and autonomy in the realm of personalised medicine</p>					
<p>3.1.6 Krieckemans Telehealth in palliative care settings: A systematic review of argument-based ethics literature</p>					
<p>3.1.7 Loute Assessing the ethical implications of using telemedicine to support patients with advanced Amyotrophic Lateral Sclerosis (ALS)</p>					

Plenary & Announcement | 16.00–17.40

- 16.00–17.30** **Plenary Session III Translating Ethics into Clinical Practice**
Ellen Fox, Washington
Georg Marckmann, Munich
- 17.30–17.40** **Announcement BENE-Bioethics Education Network Europe (Yesim Isil Ulman, Rouven Porz)**

EACME Assembly | 17.45

Lecture Hall (LH) A, B, Z – located in Melanchthonianum; LH XII, XIII, XIVc – located in Löwengebäude

Parallel Session IV | 09.00–10.30

4.1 SHORT PRESENTATION IV LH Z	SESSION 4.2 LH B	SESSION 4.3 LH A	SESSION 4.4 LH XII	SESSION 4.5 LH XIII	SESSION 4.6 LH XIVc
Chair: Neitzke	Chair: Urbonas	Chair: Picozzi	Chair: Dierickx	Chair: Matejek	Chair: Terribas
<p>4.1.1 Gregorowius Translating Ethics into Action: Ensuring Advocacy, Autonomy, and Access in Disability Care</p>	<p>4.2.1 Kovács Pioneering a Novel Unified, Quantitative-Qualitative Method for Heightened Argumentative Rigor in Bioethical Dilemmas</p>	<p>4.3.1 Metselaar Translational Bioethics as a Two-Way Street. Developing Clinical Ethics Support Instruments with and for Healthcare Practitioners</p>	<p>4.4.1 Spitale WHO leads the way? Bridging ethics and practice in social listening and infodemic management</p>	<p>4.5.1 Feeney Genome Editing and non-ideal Justice: the case of Sickle Cell Disease (SCD)</p>	<p>4.6.1 Langmann Endometriosis in Later Life: An Intersectional Analysis from the Perspective of Epistemic Injustice</p>
<p>4.1.2 Thomas What information is important to patients with a family history of breast and ovarian cancer when giving informed consent to genetic testing?</p>	<p>4.2.2 Tirschmann Qualitative methods in participatory research and development projects for health technologies</p>	<p>4.3.2 Rockmann An argument in favour of a modified Four-Topics-Model in Ambulant Ethics Consultation</p>	<p>4.4.2 Ancillotti Development of a public health ethics framework for lighting</p>	<p>4.5.2 Alex Genomic Newborn Screening for Adult Actionable Conditions: Why Not?!</p>	<p>4.6.2 Hempeler Intersectionality as a tool for clinical ethics consultation</p>
<p>4.1.3 Staffa The creation of an Ethical Space within an Italian Territorial Social Health Agency to encourage community welfare</p>	<p>4.2.3 Aleksandrova-Yankulovska The role of qualitative research in translating ethics within the area of fertility protection</p>	<p>4.3.3 Inthorn Models of Clinical Ethics Consultations as translational tools. Bridging the gap between ethical expertise and clinical practice</p>	<p>4.4.3 Koethemann The concept of ethical governance and its translation into health care practice: Conceptual and empirical insights taking patient organizations as an example</p>	<p>4.5.3 Ayoub Navigating uncertainty in 22q11 deletion syndrome: how healthcare professionals balance hope and realism</p>	<p>4.6.3 Davies „Integrated“ Empirical Bioethics: Who, What, When?</p>
<p>4.1.4 Capulli Research involving informal caregivers of patients with dementia: challenges related to information sharing</p>		<p>4.3.4 Eijkholt Patient participation in clinical ethics interventions: Justifications and risks – an international study</p>	<p>4.4.4 Katzer Systematic, but not quality-assessed? The problem of quality appraisal in systematic reviews of reasons – and a possible solution by applying basic argumentative standards</p>	<p>4.5.4 Andreoli Taking the risk: A systematic review of ethical reasons and moral arguments in the clinical use of polygenic risk scores</p>	<p>4.6.4 Timmermann Physician’s responsibilities in relation to environmental and climatic crises: A critical interpretative synthesis</p>
<p>4.1.5 Hattori A New Approach to Improve Clinical Ethical Competence</p>					

Parallel Session IV | 09.00–10.30

4.1 SHORT PRESENTATION IV LH Z	SESSION 4.2 LH B	SESSION 4.3 LH A	SESSION 4.4 LH XII	SESSION 4.5 LH XIII	SESSION 4.6 LH XIVc
Chair: Neitzke	Chair: Urbonas	Chair: Picozzi	Chair: Dierickx	Chair: Matejek	Chair: Terribas
4.1.6 Sandonà Philosophical and theoretical aspects of translational bioethics					

Plenary & Closing | 11.00–12.45

- 11.00–12.30** **Plenary Session IV Participation as a Route to Translation in Ethics**
Jonathan Ives, Bristol
Katja Kuehlmeier, Munich
- 12.30–12.45** **Closing of Conference**