

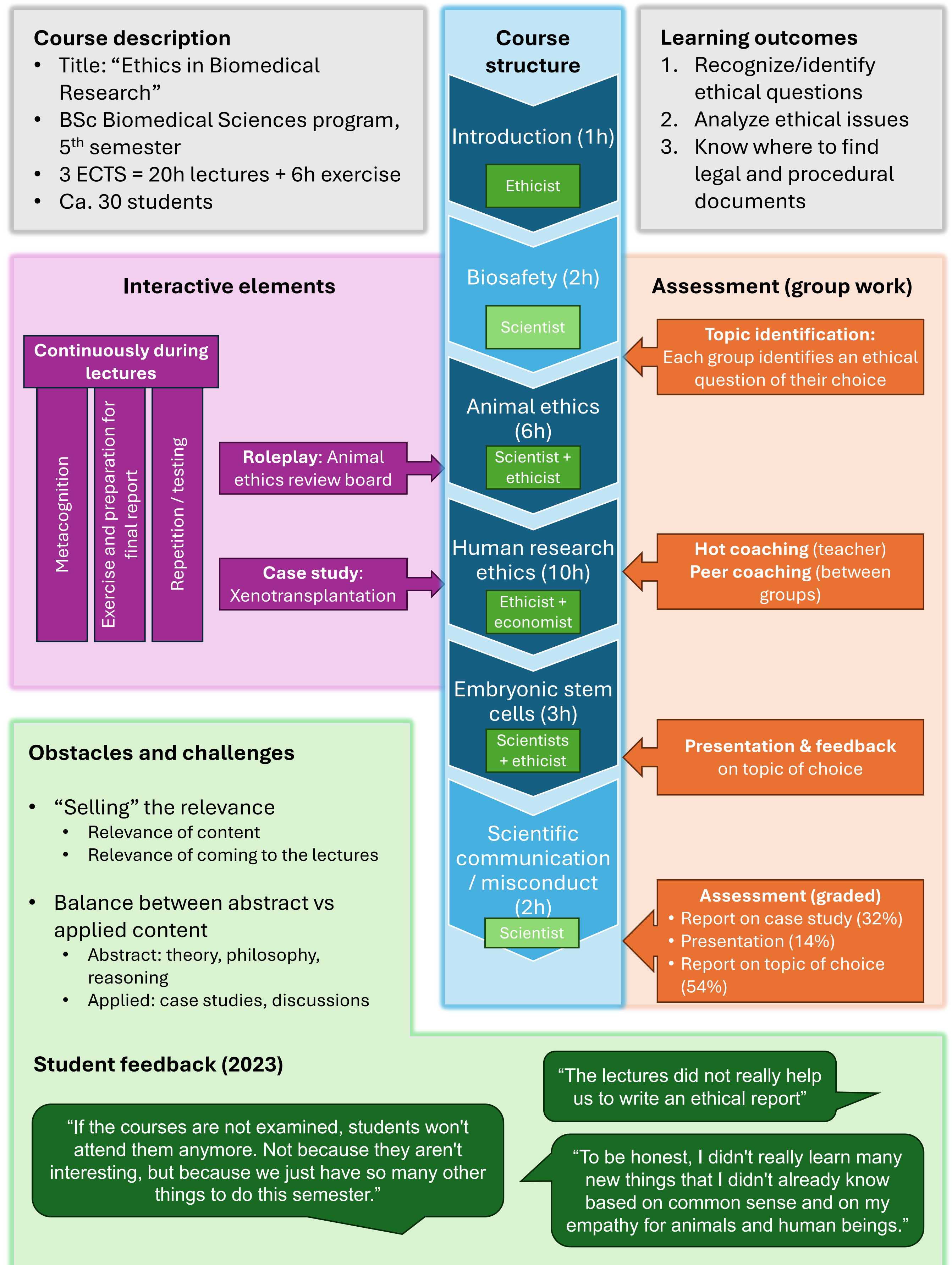
Approaches and challenges of teaching research ethics to biomedical science undergraduates

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How to effectively translate ethics into health research through teaching

- Teaching ethics before practical lab experience is less effective
- Repetition required → e.g., courses as part of graduate school programs
- Reflecting on ethics should be part of “good scientific practice” for the practical education of MSc/PhD/postdocs